

Chestnut Subject Mapping 2021/2022

	Autumn 15 Weeks	Spring 12 Weeks	Summer 12 Weeks
Literacy	<ul style="list-style-type: none"> Poetry- language play (Roman Soldier) Stories from other cultures/ Stories which raise issues and dilemmas - Roman Myths and Legends (Romulus and Remus) Diaries – Roman Soldier Information text – Romans in Lincolnshire Biography/Fact file of Alexander Graham Bell Biography/Fact file of Thomas Edison Instructions – How to become a Roman Soldier 	<ul style="list-style-type: none"> Poetry-exploring form Poetry- creating images (Water) Character/ setting description – HTTYD Stories set in imaginary worlds/Adventure and Mystery-Fantasy story writing (HTTYD) Playscripts – HTTYD Explanation text – Viking Longboats, Water cycle 	<ul style="list-style-type: none"> Poetry- performance poetry Stories with a historical setting/Stories which raise issues and dilemmas – Greek Myths and Legends Stories with familiar settings – Charlotte’s Web Newspapers – Olympics Information text (leaflet) - Leaflets- topic Persuasive letter – Charlotte’s Web
SPaG	<ul style="list-style-type: none"> Ongoing- Editing and revising own writing Spelling- prefixes super-, anti-, auto- Poetry- determiners Stories from other cultures- adverbs and fronted adverbials Stories from other cultures- understand the function of pronouns Stories from other cultures- avoid repetition by varying pronouns Diaries – write consistently in the correct tense Diaries – understand the basic conventions of standard English (was/were) Information text- use co-ordinating and subordinating conjunctions Information text- use of paragraphs Instructions – adverbs and imperative verbs 	<ul style="list-style-type: none"> Spelling- suffixes -sure, -ture, -cher, -sion, -tion, -ssion, -cian, -ation, -ly, -ous, Poetry- comparative and superlative adjectives; comparing adjectives on a scale of intensity Character setting description- use expanded noun phrases with prepositional phrases Character setting description- use apostrophes for plurals and possession Fantasy story writing- understand and use direct speech Fantasy story writing- use paragraphs in story writing to organise and sequence the narrative Explanation text- use causal conjunctions 	<ul style="list-style-type: none"> Spelling- Year 3/4 national curriculum words Stories with a historical setting/Myths and Legends – use of paragraphs Stories which raise issues and dilemmas- prepositional phrases to express time, cause and place Stories with familiar settings – word classes Newspapers- understand the basic conventions of standard English (was/were) Newspapers- punctuate direct speech Persuasive letter- constructing adverbial phrases
Reading	<ul style="list-style-type: none"> ❖ Significant authors- Phillip Pullman, Ted Hughes ❖ Poetry- calligrams and shape poems 	<ul style="list-style-type: none"> ❖ Significant authors- Cressida Cowell ❖ Poetry- riddles, nonsense verse, cautionary poems 	<ul style="list-style-type: none"> ❖ Significant authors- E.B. White, Michael Morpurgo ❖ Poetry – Performance poetry
Class Book	<ul style="list-style-type: none"> ❖ The Firework Maker’s Daughter ❖ The Iron Man 	<ul style="list-style-type: none"> ❖ How to Train Your Dragon 	<ul style="list-style-type: none"> ❖ Charlotte’s Web ❖ The Butterfly Lion

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Science	<p style="text-align: center;">Sound</p> <ul style="list-style-type: none"> ➤ How are sounds made and how do they travel? ➤ Pitch and volume ➤ Legacy of Alexander Graham Bell ➤ Biography/Fact file of Alexander Graham Bell <p style="text-align: center;">Electricity</p> <ul style="list-style-type: none"> ➤ Circuits ➤ Conductors and insulators ➤ Legacy of Thomas Edison ➤ Biography/Fact file of Thomas Edison 	<p style="text-align: center;">States of Matter</p> <ul style="list-style-type: none"> ➤ Solids, liquids and gasses ➤ Comparing and grouping materials ➤ Changes of state ➤ Evaporation and condensation in the water cycle ➤ Explanation text – How does the water cycle work? 	<p style="text-align: center;">Animals including humans</p> <ul style="list-style-type: none"> ➤ Digestion ➤ Teeth ➤ Food Chains <p style="text-align: center;">Living Things & Their Habitats</p> <ul style="list-style-type: none"> ➤ Non-chronological report- endangered species ➤ Sorting living things ➤ Classification keys ➤ Environmental changes and dangers
History	<p style="text-align: center;">Romans in Britain</p> <p>Lasting legacies of the Romans Who were the Romans? What did the Romans leave behind? Writing from different viewpoints – Roman invader vs Celtic settler Stories from other cultures – Roman myths and legends (Romulus and Remus) Diaries – Roman soldier and Roman slave Information text – Romans in Lincolnshire Persuasive text – Advert to visit a Roman bath</p>	<p style="text-align: center;">Village Settlers (Anglo-Saxons and Vikings)</p> <p>Who were the Anglo-Saxons and Vikings? Anglo-Saxon Kings Danelaw Daily Life Religion and Beliefs Viking longboats Writing from different viewpoints- Viking invader vs Anglo-Saxon settler Explanation text – Viking longboat</p>	<p style="text-align: center;">The Olympics</p> <p>Ancient Greece Use a range of sources to find out about Ancient Greek daily life, Religion and Beliefs, Law and Order and Ancient Greek Myths and Legends. Ancient vs Modern day Olympics Stories with a historical setting – Greek myths and legends Newspaper report – Olympics Information texts – ancient and modern Olympics (leaflet)</p>
Geography	<p style="text-align: center;">Geographical skills and fieldwork</p> <p>Romans in Britain/Lincolnshire Comparison with Rome Where did the Romans come from? Where did they travel to? Where did they settle? Why? Spread of the Roman Empire - Hadrian's Wall etc. Information text – Romans in Lincolnshire</p>	<p style="text-align: center;">Human and Physical Geography- Rivers</p> <p style="text-align: center;">Investigating the local area</p> <p>Where did the Vikings come from? Where did they settle and why? Mapping symbols Anglo-Saxon place names How are settlements connected? How did the Vikings use Rivers?</p>	<p style="text-align: center;">Location and Place Knowledge</p> <p>Understanding geographical similarities and differences Comparing ancient Greece to modern Greece Where have the Olympics taken place? Locating Olympic cities Leaflet – comparison of Greece and Britain Report writing- a travel guide to Greece</p>
RE	<p style="text-align: center;">Christianity</p>	<p style="text-align: center;">Islam</p>	<p style="text-align: center;">Forgiveness</p>

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Design and Technology	Design Design and create a Roman catapult	Construction Design and create a sail for a Viking longboat	Food Research and create a healthy recipe for an Olympic athlete
P.S.H.E	Living in the wider world	Relationships	Health and Wellbeing
French	Transport/Shopping	Food	Hobbies
PE	Sports Hall Athletics	Dance/Gymnastics	Capture the Castle & OAA/Athletics