

Juniper Curriculum Map 2021/2022

EYFS	Autumn		Spring		Summer	
Theme	Marvellous Me *My new class/ new beginnings *Human body/changes *Establishing rules and routines *My 5 senses *My family *Staying healthy/safe *Feelings	Terrific Tales * Different celebrations in different cultures and religions *Imaginative play *Contrasting localities – polar region linked to winter *Christmas and Nativity	Come Outside *Weather and Seasons *Plants and flowers *Life cycles * Local area *Food *Materials	Superheroes *Looking after our planet *Role of the vicar *People Who Help Us – community heroes *Dreams and Goals *Easter – how it is celebrated and traditions	Amazing Animals *Life cycles *Habitats *Minibeasts *Night/Day animals *Pets *Farm visit *Hibernation/ Climates	A Ticket to Ride *Seaside past and present *Vehicles past and present *Where do we live? Where in the world have you been? *Life in different countries *Changes and moving on *Space/planets
Books *snapshot of a wider range	Giraffes Can't Dance, Super Duper You, My 5 Senses, Have You Ever Wondered What You Will Be? Owl Babies Funnybones	Little Red Hen, Gingerbread Man, Goldilocks, 3 Little Pigs, You Choose, We're Going on a Bear Hunt/ Lion Hunt, The First Christmas	Jaspar's Beanstalk, The Very Hungry Caterpillar, The Tiny Seed, The Great Race, Tree: Seasons Come, Seasons Go, Houses and Homes	Supertato, Super Daisy, A Superhero Like You, Michael Recycle, Litterbug Doug, Real Superheroes, Saint George and the Dragon	The Great Pet Sale, Farmyard Hullabaloo, Noah's Ark, Mad about Minibeasts, Whose Habitat is that? Rumble in the Jungle	The Train Ride, The Snail and the Whale, Lucy and Tom at the Seaside, Whatever Next, Beegu, A Journey Through Transport, Duck's Day Out
Wow moments/events	Harvest Festival Yom Kippur Sukhot Optician Visit	Diwali/Bonfire Night Remembrance Day Children in Need Hanukkah Nativity play	Chinese New Year Holi Internet Safety Day Lent/Pancake Day Ramadan Village walk	Visit to the church Police/fire-engine visit Mother's Day Easter egg hunt St George's Day Fairtrade	Farm visit Eid Science Week Minibeast hunt	Teddy Bear's Picnic Beach party Food tasting/different cultures
Personal, Social, Emotional Development	*Establishing routines and rules *Families and friends *Working and playing co-operatively with others *Turn taking with new friends *Seeing themselves as a valuable individual *Celebrating differences *Dreams and goals *Staying healthy-toothbrushing	*Focusing attention/following instructions *Working together *Turn taking and waiting your turn *Listening to others *Emotions, likes and dislikes *Acting out home life in role play *Managing own basic hygiene and personal needs *Self-confidence/trying new activities *Tasting bread	*Sharing goals *Sharing interests *Making good choices *What is right and wrong? *Working together in teams, listening to each other's ideas *Solving and overcoming problems *Food tasting/healthy eating	*Managing difficult situations *Working as a group and making compromises *Importance of helping others *Stranger danger *Road safety *Looking after our planet *Dreams and goals	*Talk about learning and next steps *Valuing each other's ideas *Understanding own and others feelings *Looking after pets	*Working together *Recognising and enjoying our successes/ winning & losing *Tackling new challenges *Transitions to year 1 *Asking questions about new people and situations
Communication & Language	*Daily story time session * Learn rhymes/poems/songs *Sharing news and experiences * Describing what we look like *Using why and how questions *Share stories and poems *Joining in with songs and stories *Listening to others	*Daily story time session *Learn rhymes/poems/songs *Following simple instructions *Sharing books and stories *Asking questions *Listening to different sounds *Listening to others *Exploring new vocabulary *Listen and respond to well-known stories	*Daily story time session *Learn rhymes/poems/songs *Responding to stories *Ask and answer questions about the stories *Retelling & sequencing stories *Answering how and why questions *Using story language. *Using key vocabulary linked to topics	* Daily story time session *Learn rhymes/poems/songs *Present ideas and observations to others *Discuss why they have done something *Talk about church visit *Introduce show and tell (including questions and answers)	*Daily story time session *Learn rhymes/poems/songs *Talk about their favourite part of the trip *Sequence, re- tell and act out stories *Use props to make up own story *Talking about patterns in stories * Show and tell using full sentences	* Daily story time session *Learn rhymes/poems/songs *Listening and responding to facts and information *Asks questions to aid their understanding *Answers how and why questions
Physical Development	*PE – Fundamental Movement Skills/following instructions *Funky finger activities linked in all areas *Variety of mark making activities *Rules for safe use of the outdoor area	*PE – Fundamental Movement skills *Fine motor activities, *Handwriting and letter formation *Scissor skill activities *Discussing effects of exercise on our bodies *Threading, weaving, cutting, playdough	*PE – Ball skills- throwing, catching, aiming, kicking, passing, batting. *Correct pencil grip for all children *Good posture *Threading, weaving, cutting, playdough	*PE – Gymnastics- strength/balance *Fine motor activities-careful drawing and painting *Discussing effects of exercise on our bodies and why we exercise *Importance of sleep and rest *Threading, weaving, cutting, playdough	*PE – Dance *Putting different movements together *Developing control and grace *Rules for safe PE on the field	*PE – Fundamental movement skills-Sports Day *Building own obstacle courses. *Games involving throwing *Rules for safe PE on the field Rules for sports day

	*Threading, weaving, cutting, playdough					
Literacy	<ul style="list-style-type: none"> *Looking at books *Remembering stories *Phase 1 Letters and Sounds *Mark making *Ascribing meaning to marks made *Name writing 	<ul style="list-style-type: none"> *Rhythmic stories *Stories with repeated phrases *Discussions about what we have read. *Parts of a story *Characters *Retelling stories *Phase 2 Letters and Sounds *Letter formation *Name writing *Begin to read and write CVC words 	<ul style="list-style-type: none"> *Information books and stories *Rhythmic stories *Stories with repeated phrases *Sequencing stories *Making predictions/discussing why something happened. *Comparing characters *Focused writing tasks: *Begin to read and write words containing phase 3 sounds. 	<ul style="list-style-type: none"> *Revisiting key stories– *Retelling the stories *Using language from the stories. *Answering simple questions *Focused writing tasks *Reading and writing short sentences containing phase 2 and 3 sounds. 	<ul style="list-style-type: none"> *Describing characters. *Speech and speech bubbles *Reading with expression * Focused writing tasks *Reading and writing sentences containing phase 2 and 3 sounds. *Starting to use finger spaces, capital letters and full stops when writing. 	<ul style="list-style-type: none"> *Retell key stories *Using language from stories *Non-fiction books and fact cards. *Extended writing opportunities *Focused writing tasks using capital letters and full stops *Begin some phase 4 phonics
Maths	See separate long term plan	See separate long term plan	See separate long term plan	See separate long term plan	See separate long term plan	See separate long term plan
Understanding the World	<ul style="list-style-type: none"> *Talk about ourselves and our families/similarities and differences *Human life cycle *Families from round the world *Celebrations and traditions *Talk about past birthdays *The lives of people we know *Using technology – Mini Mash *Senses-touching, feeling, smelling, seeing, smelling the natural world 	<ul style="list-style-type: none"> *Celebrations and traditions *Discussing what they have done to celebrate Christmas in the past with their families *Christmas round the world *Different cultures versions of fairy tales *Daily timetable *Weather/Winter – compare localities *Fiction/real people *Materials *Using technology – Mini Mash 	<ul style="list-style-type: none"> *Talk about where we live and our homes *Local area-historic changes *Materials-natural/man made *Reduce, re-use, recycle *Celebrations and traditions *Chinese New Year *Planting and growing *Seasons and trees *Where food comes from *Maps *Using technology – safer internet day 	<ul style="list-style-type: none"> *Celebrations and traditions *Lives of people around them and in society *People who help us *Changes in state *Vegetables from round the world *Using technology – in the home 	<ul style="list-style-type: none"> *Celebrations and traditions *Minibeasts-lifecycles *Growing-animal babies *Habitats-comparing jungle/farm/arctic animals *Day/night animals *Food from animals *Farming past and present *Floating and sinking *Using technology-taking pictures 	<ul style="list-style-type: none"> *Life in different countries *Neil Armstrong/Tim Peake *The solar system *Grace Darling *Seaside then/now *Transport then/now *Maps *Review of the year *Transition *How we have grown *Using technology-Beebots
Expressive Arts & Design	<ul style="list-style-type: none"> *Sing nursery rhymes and songs *Using air clay *Self portraits *Building stories *Construction small/large scale *Choosing correct colours *Mixing materials *Role play *Charanga Music 	<ul style="list-style-type: none"> *Use different textures to make 3 pigs houses *Nativity songs *Scissor skills *Learning new techniques *Playing instruments *Retelling/inventing and adapting stories using story maps *Role play *Charanga Music 	<ul style="list-style-type: none"> *Create own props *Creating dances and moving to music *Colour mixing *Colour, texture and collage *Exploring fabric *Role play *Charanga Music 	<ul style="list-style-type: none"> *Observational drawings *Combining textures *Working together to develop creative ideas *Using different equipment *Printing *Role play *Create representations *Charanga Music 	<ul style="list-style-type: none"> *Working together to develop creative ideas *Weaving *Animal masks *Using techniques to join *Using different equipment *Role play *Singing own songs *Creating own music *Charanga Music 	<ul style="list-style-type: none"> *Creating own stories/props *Junk modelling *Exploring and creating patterns *Combining textures *Techniques to join *Sewing *Role play *Changing sounds *Charanga Music