SCHOOL RESULTS

These tables show the percentage of eligible pupils at the end of key stage 2 achieving each outcome and the school's attainment and progress in 2017.

The number of eligible pupils is: 35

Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT RESULTS													
	Percentage with each outcome												
	BLW	PKF	PKE	PKG	ним	wts	EXS	GDS	Α	D	L	F	Р
Reading	0	0	0	3	17		80		0	0	0	0	0
Writing	0	0	0	3		17	54	26	0	0	0	0	0
Mathematics	0	0	0	0	17		83		0	0	0	0	0
Science					9		91		0	0	0	0	0

TEST RESULTS												
		Percentage with each outcome										
	В	NS	AS	Α	L	м	U	J	F	Ρ	н	Q
Reading	3	34	63	0	0	0	0	0	0	0	0	0
Grammar, Punctuation & Spelling	0	14	86	0	0	0	0	0	0	0	0	0
Mathematics	0	31	69	0	0	0	0	0	0	0	0	0

ATTAINMENT				
Percentage of pupils achieving the expected standard in English reading, English writing and mathematics	54%			
Percentage of pupils achieving a higher standard in English reading, English writing and mathematics 3%				
Pupils' average scaled score in English reading 102				
Pupils' average scaled score in mathematics				

BLWBelow the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriateBWorking below the level of the testPKFPre-key stage foundationNSNot achieved StandardPKEPre-key stage early developmentAAbsentPKGPre-key stage growing developmentLLeftHNMHas not met the required standard for most 11-year-oldsMMissingWTSWorking at greater depth at the expected standardUUnable to access testESSWorking at greater depth at the expected standardFUpil will take test in the futureAAbsentPupil will take test in the futureADisappliedFPupil has taken test in the pastFUpil will take test in the futurePUmale instructionFPupil will take test in the futurePPupil cheatingPPupil has taken test in the pastPPupil cheatingPPupil has taken test in the pastPPupil cheatingPPupil has taken test in the futurePPupil cheatingPPupil has taken test in the futurePPPPupil has tak	Teacher assessment results		Test results					
	PKF PKG HNM WTS EXS GDS A D L F	 P-scales or NOTSEN as appropriate Pre-key stage foundation Pre-key stage early development Pre-key stage growing development Has not met the required standard for most 11-year-olds Working towards the expected standard Working at the expected standard Working at greater depth at the expected standard Absent Disapplied Left Pupil will take test in the future 	NS AS L M U J F P H	Not achieved Standard Achieved Standard Absent Left Missing Unable to access test Just arrived in the school Pupil will take test in the future Pupil has taken test in the past Pupil cheating				