

## Larch EYFS Curriculum Map 2021/2022

EYFS	Autumn		Spring		Summer	
<b>Theme</b>	<b>Amazing Me</b> *My new class/ new beginnings *Human body/changes *Establishing rules and routines *My 5 senses *My family *Staying healthy/safe *Feelings	<b>Toys Through Time</b> * Different toys and celebrations in different cultures and religions *Imaginative play *Contrasting localities – polar region linked to winter *Christmas and Nativity	<b>Let's Grow!</b> *Weather and Seasons *Plants and flowers *Life cycles * Local area *Food *Materials	<b>Helping Hands</b> *Looking after our planet *Role of the vicar *People Who Help Us – community heroes *Dreams and Goals *Easter – how it is celebrated and traditions	<b>Animal Magic</b> *Life cycles *Habitats *Minibeasts *Night/Day animals *Pets *Farm visit *Hibernation/ Climates	<b>Commotion in the Ocean</b> *Seaside past and present *Vehicles to get us to an ocean/sea past and present *Where do we live? Where in the world have you been? *Life in different countries *Changes and moving on
<b>Books</b>	<b>What If We Were All The Same! We All Belong, Colour Monster, Giraffes Can't Dance, Super Duper You, My 5 Senses, Owl Babies Funnybones</b>	<b>The Everywhere Bear, Dogger , Traction Man, The Magical Toy Box, Kipper's Toybox, Sugarlump and the Unicorn, The First Christmas, Baboushka</b>	<b>Jaspar's Beanstalk, The Very Hungry Caterpillar, The Tiny Seed, The Great Race, Tree: Seasons Come, Seasons Go, Houses and Homes</b>	<b>Supertato, Super Daisy, A Superhero Like You, Michael Recycle, Litterbug Doug, Real Superheroes, Saint George and the Dragon</b>	<b>The Great Pet Sale, Farmyard Hullabaloo, Noah's Ark, Mad about Minibeasts, Whose Habitat is that? Rumble in the Jungle</b>	<b>The Train Ride, The Snail and the Whale, Lucy and Tom at the Seaside, Whatever Next, Beegu, A Journey Through Transport, Duck's Day Out</b>
<b>Wow moments/events</b>	<b>Harvest Festival Yom Kippur Sukkot Optician Visit</b>	<b>Diwali/Bonfire Night Remembrance Day Children in Need Hanukkah Nativity play</b>	<b>Chinese New Year Holi Internet Safety Day Lent/Pancake Day Ramadan Village walk</b>	<b>Visit to the church Police/fire-engine visit Mother's Day St George's Day Easter egg hunt Fairtrade</b>	<b>Farm visit Eid Science Week Minibeast hunt</b>	<b>Teddy Bear's Picnic Beach party Food tasting/different cultures</b>
<b>Personal, Social, Emotional Development</b>	*Establishing routines and rules *Families and friends *Working and playing co-operatively with others *Turn taking with new friends *Seeing themselves as a valuable individual *Acting out home life in role play *Celebrating differences *Dreams and goals *Staying healthy-toothbrushing	*Focusing attention/following instructions *Working together *Turn taking and waiting your turn *Listening to others *Emotions, likes and dislikes Managing own basic hygiene and personal needs Self-confidence/trying new activities Tasting bread	*Sharing goals *Sharing interests *Making good choices *What is right and wrong? *Working together in teams, listening to each other's ideas *Solving and overcoming problems *Food tasting/healthy eating	*Managing difficult situations *Working as a group and making compromises *Importance of helping others *Stranger danger *Road safety *Looking after our planet *Dreams and goals	*Talk about learning and next steps *Valuing each other's ideas *Understanding own and others feelings *Looking after pets	*Working together *Recognising and enjoying our successes/ winning & losing *Tackling new challenges *Transitions to year 1 *Asking questions about new people and situations
<b>Communication &amp; Language</b>	*Daily story time session * Learn rhymes/poems/songs *Sharing news and experiences * Describing what we look like *Using why and how questions *Share stories and poems *Joining in with songs and stories *Listening to others	*Daily story time session *Learn rhymes/poems/songs *Following simple instructions *Sharing books and stories *Asking questions *Listening to different sounds *Listening to others *Exploring new vocabulary Listen and respond to well- known stories	*Daily story time session *Learn rhymes/poems/songs *Responding to stories *Ask and answer questions about the stories *Retelling & sequencing stories *Answering how and why questions *Using story language. *Using key vocabulary linked to topics	* Daily story time session *Learn rhymes/poems/songs *Present ideas and observations to others *Discuss why they have done something *Talk about church visit *Introduce show and tell (including questions and answers)	*Daily story time session *Learn rhymes/poems/songs *Talk about their favourite part of the trip *Sequence, re- tell and act out stories *Use props to make up own story *Talking about patterns in stories * Show and tell using full sentences	* Daily story time session *Learn rhymes/poems/songs *Listening and responding to facts and information *Asks questions to aid their understanding *Answers how and why questions

<b>Physical Development</b>	<ul style="list-style-type: none"> <li>*PE – Fundamental Movement Skills/following instructions</li> <li>*Funky finger activities linked in all areas</li> <li>*Variety of mark making activities</li> <li>*Rules for safe use of the outdoor area</li> <li>*Threading, weaving, cutting, playdough</li> </ul>	<ul style="list-style-type: none"> <li>*PE – Fundamental Movement skills</li> <li>*Fine motor activities,</li> <li>*Handwriting and letter formation</li> <li>*Scissor skill activities</li> <li>*Discussing effects of exercise on our bodies</li> <li>*Threading, weaving, cutting, playdough</li> </ul>	<ul style="list-style-type: none"> <li>*PE – Ball skills- throwing, catching, aiming, kicking, passing, batting.</li> <li>*Correct pencil grip for all children</li> <li>*Good posture</li> <li>*Threading, weaving, cutting, playdough</li> </ul>	<ul style="list-style-type: none"> <li>*PE – Gymnastics- strength/balance</li> <li>*Fine motor activities-careful drawing and painting</li> <li>*Discussing effects of exercise on our bodies and why we exercise</li> <li>*Importance of sleep and rest</li> <li>*Threading, weaving, cutting, playdough</li> </ul>	<ul style="list-style-type: none"> <li>*PE – Dance</li> <li>*Putting different movements together</li> <li>*Developing control and grace</li> <li>*Rules for safe PE on the field</li> </ul>	<ul style="list-style-type: none"> <li>*PE – Fundamental movement skills-Sports Day</li> <li>*Building own obstacle courses.</li> <li>*Games involving throwing</li> <li>*Rules for safe PE on the field</li> <li>Rules for sports day</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>*Looking at books</li> <li>*Remembering stories</li> <li>*Phase 1 Letters and Sounds</li> <li>*Mark making</li> <li>*Ascribing meaning to marks made</li> <li>*Name writing</li> </ul>	<ul style="list-style-type: none"> <li>*Rhythmic stories</li> <li>*Stories with repeated phrases</li> <li>*Discussions about what we have read.</li> <li>*Parts of a story</li> <li>*Characters</li> <li>*Retelling stories</li> <li>*Phase 2 Letters and Sounds</li> <li>*Letter formation</li> <li>*Name writing</li> <li>*Begin to read and write CVC words</li> </ul>	<ul style="list-style-type: none"> <li>*Information books and stories</li> <li>*Rhythmic stories</li> <li>*Stories with repeated phrases</li> <li>*Sequencing stories</li> <li>*Making predictions/discussing why something happened.</li> <li>*Comparing characters</li> <li>*Focused writing tasks:</li> <li>*Begin to read and write words containing phase 3 sounds.</li> </ul>	<ul style="list-style-type: none"> <li>*Revisiting key stories–</li> <li>*Retelling the stories</li> <li>*Using language from the stories.</li> <li>*Answering simple questions</li> <li>*Focused writing tasks</li> <li>*Reading and writing short sentences containing phase 2 and 3 sounds.</li> </ul>	<ul style="list-style-type: none"> <li>*Describing characters.</li> <li>*Speech and speech bubbles</li> <li>*Reading with expression</li> <li>* Focused writing tasks</li> <li>*Reading and writing sentences containing phase 2 and 3 sounds.</li> <li>*Starting to use finger spaces, capital letters and full stops when writing.</li> </ul>	<ul style="list-style-type: none"> <li>*Retell key stories</li> <li>*Using language from stories</li> <li>*Non-fiction books and fact cards.</li> <li>*Extended writing opportunities</li> <li>*Focused writing tasks using capital letters and full stops</li> <li>*Begin some phase 4 phonics</li> </ul>
<b>Maths</b>	See separate long term plan	See separate long term plan	See separate long term plan	See separate long term plan	See separate long term plan	See separate long term plan
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>*Talk about ourselves and our families/similarities and differences</li> <li>*Human life cycle</li> <li>*Families from round the world</li> <li>*Celebrations and traditions</li> <li>*Talk about past birthdays</li> <li>*The lives of people we know</li> <li>*Using technology – Mini Mash</li> <li>*Senses-touching, feeling, smelling, seeing, smelling the natural world</li> <li>*Using technology – Mini Mash</li> </ul>	<ul style="list-style-type: none"> <li>*Celebrations and traditions</li> <li>*Discussing what they have done to celebrate Christmas in the past with their families</li> <li>*Christmas round the world</li> <li>*Different toys from different places around the world</li> <li>*Daily timetable</li> <li>*Weather/Winter – compare localities</li> <li>*Fiction/real people</li> <li>*Materials</li> <li>*Using technology – Mini Mash</li> </ul>	<ul style="list-style-type: none"> <li>*Talk about where we live and our homes</li> <li>*Local area-historic changes</li> <li>*Materials-natural/man made</li> <li>*Reduce, re-use, recycle</li> <li>*Celebrations and traditions</li> <li>*Chinese New Year</li> <li>*Planting and growing</li> <li>*Seasons and trees</li> <li>*Where food comes from</li> <li>*Maps</li> <li>*Using technology – Safer Internet Day</li> </ul>	<ul style="list-style-type: none"> <li>*Celebrations and traditions</li> <li>*Lives of people around them and in society</li> <li>*People who help us</li> <li>*Changes in state</li> <li>*Vegetables from round the world</li> <li>*Using technology – in the home</li> </ul>	<ul style="list-style-type: none"> <li>*Celebrations and traditions</li> <li>*Minibeasts-lifecycles</li> <li>*Growing-animal babies</li> <li>*Habitats-comparing jungle/farm/arctic animals</li> <li>*Day/night animals</li> <li>*Food from animals</li> <li>*Farming past and present</li> <li>*Floating and sinking</li> <li>*Using technology-taking pictures</li> </ul>	<ul style="list-style-type: none"> <li>*Life in different countries by a sea or ocean</li> <li>*Grace Darling</li> <li>*Seaside then/now</li> <li>*Transport then/now</li> <li>*Maps</li> <li>*Review of the year</li> <li>*Transition</li> <li>*How we have grown</li> <li>*Using technology-Beebots</li> </ul>
<b>Expressive Arts &amp; Design</b>	<ul style="list-style-type: none"> <li>*Sing nursery rhymes and songs</li> <li>*Using air clay</li> <li>*Self portraits</li> <li>*Building stories</li> <li>*Construction small/large scale</li> <li>*Choosing correct colours</li> <li>*Mixing materials</li> <li>*Role play</li> </ul>	<ul style="list-style-type: none"> <li>*Use different textures to make 3 different toys in a toy box</li> <li>*Nativity songs</li> <li>*Scissor skills</li> <li>*Learning new techniques</li> <li>*Playing instruments</li> <li>*Retelling/inventing and adapting stories using story maps</li> <li>*Role play</li> </ul>	<ul style="list-style-type: none"> <li>*Create own props</li> <li>*Creating dances and moving to music</li> <li>*Colour mixing</li> <li>*Colour, texture and collage</li> <li>*Exploring fabric</li> <li>*Role play</li> </ul>	<ul style="list-style-type: none"> <li>*Observational drawings</li> <li>*Combining textures</li> <li>*Working together to develop creative ideas</li> <li>*Using different equipment</li> <li>*Printing</li> <li>*Role play</li> <li>*Create representations</li> </ul>	<ul style="list-style-type: none"> <li>*Working together to develop creative ideas</li> <li>*Weaving</li> <li>*Animal masks</li> <li>*Using techniques to join</li> <li>*Using different equipment</li> <li>*Role play</li> <li>*Singing own songs</li> <li>*Creating own music</li> </ul>	<ul style="list-style-type: none"> <li>*Creating own stories/props</li> <li>*Junk modelling</li> <li>*Exploring and creating patterns</li> <li>*Combining textures</li> <li>*Techniques to join</li> <li>*Sewing</li> <li>*Role play</li> <li>*Changing sounds</li> </ul>