

KS1 YEAR A

| | | | AUTUMN TERM | | | SPRING TERM | | | SUMMER TERM | | |
|------------------------------|--|--|---|--|--|--|-------------------------|--|---------------------|--|-------------|
| | | | Voyagers | | Phineas Fogg | Castles, Crowns and Coronations | | | Coastal Curiosities | | |
| School Values | | Aspiration and Inspiration | Determination | | Courage | | Excellence | | Pride | | Success |
| British Values | | What are British Values? | Mutual Respect | | Tolerance | | Individual Liberty | | Democracy | | Rule of Law |
| English | | Postcards | Stories with patterned language Letters Information Texts Traditional rhymes | | Fairy Tales Recounts Invitations Riddles | | | Author study Diaries Instructions Shape poetry | | | |
| Key Texts | | Julia Donaldson- Smeds and Smoods, Owl and Pussycat, Zog, The Ugly 5 | | | Traditional Tales The Day I fell into a fairy tale- Ben Miller | | | Roald Dahl BFG | | | |
| History vertical concepts | | Chronological Knowledge and Understanding Significant Events and People | | | | | | | | | |
| | | | | Continuity and Change | | | | | | | |
| Geography- vertical concepts | | Location and position on the Earth's Surface Scale | | | | | | | | | |
| | | | Space and Movement | | | | | Place and Region | | | |
| Mathematics | | All areas of the mathematics curriculum are taught through the year following mixed age planning- Objectives from WRH. | | | | | | | | | |
| Science | | Biology: Animals including humans Chemistry: Everyday materials Earth Science: Seasonal Change | | | Biology: Plants Biology: Living things and their habitats Earth Science: Seasonal Change | | | Chemistry: Uses of everyday materials Biology: Animals including humans Earth Science: Seasonal Change | | | |
| Art and Design | | Colours of the World | | | Reflections | | | Viewpoints | | | |
| Design Technology | | | | Fabric Fusion | | | Architectural Ambitions | | | Great British Bakeoff | |
| PSHE (Jigsaw) | | Being me in my world | | Celebrating difference | | Dreams and Goals | | Healthy Me | | Relationships | |
| RE (Discovery RE) | | Creation Story God/Creation Does God want Christians to look after the world? Christianity | | Christmas Incarnation What gifts might Christians in Donington have given Jesus if he had been born here rather than in Bethlehem? Christianity | | Jesus as a friend Incarnation Was it always easy for Jesus to show friendship? Christianity | | Easter – Palm Sunday Salvation Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Christianity | | Shabbat Is Shabbat important to Jewish children? Judaism | |
| Computing (Purple Mash) | | 1.1 Online Safety & Exploring PM (4) 1.9 Technology outside school (2) | | 1.4 Lego Builders (3) 1.2 Grouping and sorting (2) | | 1.8 Spreadsheets (3) 2.5 Effective searching (3) | | 1.7 Coding (6) | | 2.6 Creating pictures (6) | |
| PE (I Moves) | | Games 1 | Games 2 | Dance | Gymnastics | Pilates | Games 3 | Games 4 | Games 5 | Games 6 | Dance |
| Music (Charanga) | | Y1 | Hey You! | Christmas | | Cinderella | | Nursery Rhymes | | Oceans Sean and Rivers | |
| | | Y2 | Hands, Feet, Heart | Ho, Ho, Ho! | | Hey You! | | Inventing a Musical Story | | Zoo Time | |
| | | Your Imagination | | | | | | | | | |

KS1 YEAR B

| | | AUTUMN TERM | | | SPRING TERM | | | SUMMER TERM | | | | | | |
|------------------------------|--|--|---|---|--|--|----------------------------------|---|---|---|-----------------|--|----------------------------|--|
| | | Life through a Lincolnshire Lens | Read all about it | | Keen to be Green | | | Trains, Planes and Automobiles | | | | | | |
| School Values | | Aspiration and Inspiration | Determination | | Courage | | Excellence | | Pride | | Success | | | |
| British Values | | What are British Values? | Mutual Respect | | Tolerance | | Individual Liberty | | Democracy | | Rule of Law | | | |
| English | | Information Texts | Stories with familiar settings Diaries Newspaper reports Number poetry | | Author study Instructions Letters Thematic poetry | | | Imaginative stories Information Texts Recounts Sense poetry | | | | | | |
| Key Texts | | Anthony Brown and Oliver Jeffers Texts Samuel Pepys diary extracts. | | | Quentin Blake- The Green ship | | | The Train to impossible places- PG Bell | | | | | | |
| History vertical concepts | | Chronological Knowledge and Understanding Significant Events and People | | | | | | | | | | | | |
| | | | Cause and Consequence | | | | | Similarities and Difference | | | | | | |
| Geography- vertical concepts | | Location and position on the Earth's Surface Scale | | | | | | | | | | | | |
| | | | | | Human Environmental | | | | | | | | | |
| Mathematics | | All areas of the mathematics curriculum are taught through the year following mixed age planning- Objectives from WRH. | | | | | | | | | | | | |
| Science | | Chemistry: Everyday materials Biology: Animals including humans Earth Science: Seasonal Change | | | Biology: Plants Biology: Living things and their habitats Earth Science: Seasonal Change | | | Chemistry: Uses of everyday materials Biology: Animals including humans Earth Science: Seasonal Change | | | | | | |
| Art and Design | | | | Digital Design | | | | Voice of the Artist | | | | Sculptures | | |
| Design Technology | | Harvest | | | | Upcycling | | | | Mechanical Mysteries | | | | |
| PSHE (Jigsaw) | | Being me in my world | | Celebrating difference | | Dreams and Goals | | Healthy Me | | Relationships | | Changing me | | |
| RE (Discovery RE) | | What did Jesus teach? Is it possible to be kind to everyone all the time? | | Christmas – Jesus as a gift from God Incarnation Why do Christians believe God gave Jesus to the world? Christianity | | Passover How important is it for Jewish people to do what God asks them to do? Judaism | | Easter – Resurrection Salvation How important is it to Christians that Jesus came back to life after His crucifixion? Christianity | | Community and Belonging Does going to a mosque give Muslims a sense of belonging? Islam | | Hajj Does completing Hajj make a person a better Muslim? Islam | | |
| | | Christianity | | | | | | | | | | | | |
| Computing (Purple Mash) | | 1.1 Online Safety & Exploring PM (4) 2.2 Online Safety (3) | | 1.5 Maze explorers (3) 2.7 Making Music (3) | | 2.3 Spreadsheets (4) 1.3 Pictograms (3) | | 1.6 Animated Story Books (5) | | 2.4 Questioning (5) | | 2.8 Presenting Ideas (4) | | |
| PE (I Moves) | | Games 1 | Games 2 | Gymnastics | Yoga | Dance | Games 3 | Pilates | Cheerleading | Dance | Games 4 | Games 5 | Games 1 | |
| Music (Charanga) | | Y1 | Friendship Song | | Ho, Ho, Ho! | | Healthy Living | | Rhythm in the way we walk Banana Rap | | Great Composers | | Changes | |
| | | Y2 | I wanna play in a band | | Ho, Ho, Ho! | | Exploring Feelings Through Music | | Exploring Improvisation | | Friendship Song | | Reflect, Rewind and Replay | |

