



Donington Cowley Endowed Primary School

Towndam Lane
Donington
Spalding
Lincolnshire PE11 4TR

Tel: (01775) 820467

Headteacher – Mrs M J Faulkner B.Ed (Hons) NPQH
e-mail: enquiries@cowley.lincs.sch.uk
website: www.cowley.lincs.sch.uk



Key Stage 2

Dear Parent/Carer

Internet Access for Pupils

As part of our ICT curriculum, your child will be using the Internet. This will allow them to explore thousands of libraries, databases and websites.

Although the web filtering software filters the majority of Internet materials the school cannot completely guarantee the restriction of pupils to unwanted Internet materials. Yet we, as a school believe that the advantages of Internet use out-weigh any likely disadvantages.

Pupils will also be able to exchange messages with other learners via e-mail. Internet access will be supervised within school and class teachers will guide pupils towards appropriate materials.

Please read the school rules on Internet use and complete the attached form and return it to your child's class teacher.

Yours sincerely

M J Faulkner

Mrs M J Faulkner
Headteacher

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Rules for Acceptable Use for KS2

- I will ask permission before using computing equipment.
- I will use the school ICT and Internet for school work and homework that the teacher has asked me to do.
- I will not deliberately look for, save or send anything which might make others upset.
- I will tell an adult if I see anything I am uncomfortable with, or I know is inappropriate.
- I will never give out personal information or passwords.
- I will only use my own usernames and passwords and log off when I have finished using the computer.
- I know that the school checks my files and the online sites I visit. I will not try to bypass any of the security measures in place.
- I will respect the computing equipment and tell an adult if I notice something isn't working correctly or damaged.
- I will use all communication tools carefully and tell an adult if someone who isn't approved by a teacher is messaging.
- I know that I am not allowed on any personal e-mail, social networking or instant messaging in school.
- At school, I may not download any software from the internet or bring a personal memory stick into school.
- Before I share, post or reply to anything online, I will THINK. Is it true? Is it helpful? Is it inspiring? Is it necessary? Is it kind?
- I understand that if I behave negatively whilst using technology, my parents/carers will be informed and there will be consequences for my actions.

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Advice for children regarding electronic communications.

- Treat your password like your tooth brush – Keep it to yourself!
- Only give your mobile number or personal e-mail address to trusted friends
- Block the bully – learn to block or report someone who is behaving badly
- Save the evidence – learn how to keep records of offending text messages, pictures or online conversations
- Don't retaliate or reply
- Check your profile and make sure it doesn't include any personal information.
- Always respect others – be careful what you say online and what images you send.
- Think before you send – whatever you send can be made public very quickly and could stay online for ever.
- Look out for your friends – and do something if you think they are at risk.
- Tell your parent, carer or a teacher if something or someone makes you feel uncomfortable or worried.

Dear Parent/Carer

The internet is an amazing resource for us in school. It enables children to research, and use a variety of interactive resources which stimulate both learning and creativity.

Unfortunately, the use of the internet is not without its dangers and some materials accessible through it are inappropriate for primary school aged children. However, whereas no system can be guaranteed to be 100% safe, the huge benefits far outweigh the disadvantages and every reasonable precaution, including monitoring and filtering systems, are used to ensure that children will be safe when they use the internet and ICT systems.

Whilst the school monitors ICT use in school it needs to be understood that children also have an important responsibility themselves as to how they use the internet and school equipment. Please read through the **'Rules for Acceptable Internet Use' with your child and discuss the points and impress upon them how important they are.**

Please complete and return the slip below to show that you have read, agreed and discussed the 'Rules for Acceptable Internet Use'.

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I have read and discussed the 'Rules for Acceptable Internet Use' with my child and agree to support the school's policy.

Child's Name _____

Parent/Carer Name _____ (PLEASE PRINT)

Parent/Carer Signature _____

Date ___/___/___

For the Pupil to fill in:-

I have read and understood the 'Rules for Acceptable Internet Use'

Child's Name _____