

## School Performance Data

### Performance Data for Academic Year - 2017/2018

**EYFS** – 75% of pupils had a GOOD level of development (National 72%)

**Year 1 Phonics** – 91% of pupils met the threshold (National 83%)

**End of Year 2 Phonics** – 90% of pupils met the threshold (National 92%)

### End of KS1 (Y2)

**Year 2 cohort** (July 2018) - 38 pupils

	Reading	Writing	Mathematics
Percentage of pupils who achieved at the expected standard or above	74%	74%	76%
Percentage of pupils who achieved at the higher standard	21%	18%	21%

Percentage of pupils who achieved at the expected standard or above in Reading, Writing and Mathematics 68% (National 65%)

Percentage of pupils who achieved at a higher standard in Reading, Writing and Mathematics 13% (National 12%)

## School Performance Data at the end of Key Stage 2

### Percentage of pupils meeting the expected standard or above

	Our School	National
Reading (SATs test)	70%	75%
Writing (Teacher Assessment)	84%	78%
Mathematics (SATs test)	78%	76%
Grammar, Punctuation and Spelling (SATs test)	76%	78%
Reading, Writing (TA) and Mathematics combined	70%	64%

### Percentage of pupils achieving at a higher standard

	Our School	National
Reading (SATs test)	27%	28%
Writing (Teacher Assessment)	27%	20%
Mathematics (SATs test)	22%	24%
Grammar, Punctuation and Spelling (SATs test)	30%	34%
Reading, Writing (TA) and Mathematics combined	11%	10%

## Average Scaled Scores in Tests

	<b>Our School</b>	<b>National</b>
Reading	<b>105</b>	<b>105</b>
Grammar, Punctuation and Spelling	<b>104</b>	<b>106</b>
Mathematics	<b>103</b>	<b>104</b>

Pupils need to score 100 to reach the expected standard of attainment and 110 to achieve the higher standard

## Progress Score (where the National Average is zero)

Reading	<b>-0.1</b>
Writing	<b>+1.5</b>
Mathematics	<b>-0.7</b>