

## Catch-Up Premium ~ planned expenditure

### The Donington Cowley Endowed Primary School ~ September 2020-July 2021

Amount of funding ~ Total allocation for 2020-2021 =£20,960

Autumn term allocation £4,880; Spring term 2021 allocation £7,350; Summer Term allocation £8,730

Rationale: Please refer to the tiered approach model document

Chosen action 1 rationale	Implementation	Milestones		Cost	Monitoring
		December 2020	May 2021		
<p>The school has successfully applied to be part of the Nuffield Early Language Intervention Programme (NELI). This is aimed at the children within our Reception classes. The rationale behind the NELI programme is to close the 'language gap'. NELI programme – refer to summary (attached)</p>	<p>Parents and carers informed of the programme and the use of Languagescreen to identify children who may benefit from early language intervention/additional support. Languagescreen used to assess all Reception children's language skills. This was delivered on a 1:1 basis with each child's class teacher The programme leader within school (EYFS Lead) will analyse the results and identify which children will benefit most from the programme. Parents/Carers will be informed and the detail of the programme shared. The programme quality and impact will be monitored by the school programme lead (EYFS Lead) Three Teaching Assistants will receive the additional specialised training to deliver the programme The two class teachers will complete module 1 of the training</p>	<p>All children within the two Reception classes will have completed the Languagescreen Assessment Programme Leader will have identified children who will benefit from the targeted intervention</p>	<p>All staff have received the required training. Parents/Carers have been given information about the NELI support. The programme is fully underway for the children.</p>	<p>2 days staff cover- for Languagescreen for all pupils  TA training time x 3 approx. 10 hours each = 30 hours  Teacher time for training and monitoring 2 x ½ days  20 weeks intervention programme 2/3 x TA's</p>	<p>Monitored by the Early Years Lead Teacher (LF)  Reporting to SLT Governors</p>

	<p>The children will receive the NELI programme for 20 weeks in small group and 1:1 sessions. (Approx. 4 hours per week of TA time).  The children who have completed the programme will be reassessed to check progress  All children in Reception will be reassessed to establish their progress within the Reception year</p>			<p>2 x Teacher days for Languagescreen in July</p> <p>Total estimated cost for all elements  £4,450</p>	
<p>The school has created two small Year 6 classes (21 and 22). Each class is mixed ability with an experienced class teacher and teaching assistant. An additional teacher provides small group support for two mornings per week.</p>	<p>Shared planning will ensure that both Year 6 classes are working to achieve excellence. Targeted assessments will look at any gaps in learning and the high level of adult support will ensure that each child receives support as needed.  Additional reading resources ~ new class novels will be purchased.  Additional resources to support mathematics.</p>	<p>Planning systems clearly established for the Year 6 classes. Baseline assessments have led to targeted intervention for individual children to close any gaps.</p>	<p>90% of pupils are on track to meet Age Related Expectations or above in Reading, Writing and Mathematics in the end of KS2 SATs.</p>	<p>Additional teacher support allocated for Year 6 catch up 3.5 hours per week estimated cost £4,060 for the year</p> <p>Additional teaching resources £475</p>	
<p>Additional phonics support will be allocated to Year 2 children to analyse any gaps individual children may have and to ensure that support is carefully targeted</p>	<p>Each child will have the opportunity to work on a 1:1 basis with the class teacher. Individual assessments will be completed and gaps in knowledge clearly identified. Support will be put into place to close these gaps.  Parents/Carers will be kept fully informed and they will have access to Phonics Play at home to support their children's learning. The class email will ensure effective home/school communication.</p>	<p>80% of pupils in Year 2 will achieve the threshold score of 32 (or above) in the Year 2 Phonics Screening Check</p>	<p>A clear picture of support is enabling the pupils who did not achieve 32 (+) to make good progress within Phonics</p>	<p>Estimated cost  £500</p>	

<p>The school is adopting a blended learning approach. This will aim to establish a clear strategy for online homework. This will ensure that systems are already in place if the school has to move to home learning at any point.</p> <p>Purchase of 5 iPads and covers which can be allocated in line with our loan agreements for I.T. equipment.</p>	<p>Class email is already in place. Refer to Remote Learning Policy</p>	<p>100% of pupils accessing virtual lessons due to bubble closure, have access to on-line learning provided by the school</p>	<p>100% of pupils accessing virtual lessons due to bubble closure, have access to on-line learning provided by the school TA has completed training to deliver Catch-Up programme</p>	<p>10 x iPads and covers Estimated cost £2,720</p>	<p>Assistant Headteacher/ICT Lead reporting to Governors</p>
<p>Additional teacher for 1:1 tuition in Year 5 within Mathematics. Delivery of the Catch-Up Numeracy intervention programme</p>	<p>Following baseline assessments and on-going assessments, establish a timetable of mathematics intervention for Year 5 pupils. TA to complete Catch-Up training CPD</p>	<p>TA has completed training to deliver Catch-Up programme Pupils identified through Baseline assessments and progress scores</p>	<p>1:1 sessions – 15 minutes each, twice per week.</p>	<p>£450 for training for TA to deliver the programme  £400 estimated cost for the delivery of the programme</p>	<p>Impact Monitored by Mathematics Lead – Ingrid Williams</p>
<p>Additional focus on individual reading for children throughout the school.</p>	<p>Resources which can be accessed as part of the school's blended learning strategy have been purchased. The resources include</p> <ul style="list-style-type: none"> <li>• Reception on-line reading resources – Rising Stars</li> <li>• Year 1 additional resources</li> <li>• Year 1 – Year 6 already have myON established as a remote learning resource. This was purchased during the initial March 2020 national lockdown as part of our commitment to raising reading standards across the school.</li> </ul>	<p>All baseline assessments completed. Intervention groups identified and intervention work in place with clearly defined targets.</p>		<p>Additional costs for reading support resources estimated cost £2,500</p>	<p>EYFS Lead  KS1 and KS2 English Subject Leads</p>

<p>A tailored small group tuition programme for Mathematics will be put in place for pupils within KS2. External tutors will deliver the sessions. This is part of the <b>National Tutoring Programme</b>.</p>	<p>Headteacher/Assistant Headteacher will attend webinars to ensure that school is fully informed about the options available. AHT will contact providers to look at the service offered and what is available to schools within this geographical area in terms of whether tutoring will take place in person or online. Parents/ carers will be consulted and tutoring groups will be established. Clear targets will be set.</p>		<p>The tutoring groups will be set up and targets agreed. The children will be supported to make accelerated progress from their starting points</p>	<p>Estimated cost after Government subsidy £735</p>	<p>AHT/Mathematics Subject Lead</p>
				<p>Total planned spend for this academic year £16,290</p>	