

SILVER AWARD

To progress to the Silver Award, schools must first complete the Bronze Award criteria.

- ☐ Engage with the National Year of Reading. 
- ☐ Reading Lead and SLT to read and engage with the Reading for Pleasure (RfP) elements of the Reading Framework. Audit provision, where necessary and define next steps for the school.

Share with parents:

- ☐ 'Book Chat: Reading with your Child videos'. 
- ☐ '7 steps to make reading aloud magical'. 
- ☐ The Reading Leader reads and shares information from 'Reading Together Treasure Hunt: Reading for Pleasure'. 

Share with staff:

- ☐ The Reading Leader reads and shares information from the 'Impact Ed Reading Well Report' and PowerPoint and staff can share discussions. 
- ☐ The Reading Leader reads and shares information from 'Reading for Pleasure: Just Window Dressing' and be able to discuss impact. 
- ☐ All staff access elements of the Lincolnshire Reading Pledge webpage and the resources page and can share their learning. 
- ☐ School introduces 'book voting'. E.g. Children are given the choice of two books that they vote for throughout the week for the book they most want the teacher to read.
- ☐ School introduces 'mystery reader'. A mystery reader reads to the children at least once per term, in school or virtually (This could be a parent, governor or staff member).
- ☐ Each class displays their 'recommended reads' from key adults and children.
- ☐ Each class displays a small selection of books that have been selected for that term, to meet the needs of the class and specific children. E.g. book rotation, recommended reads.
- ☐ 2 staff meetings are dedicated to Reading for Pleasure. 
- ☐ School holds at least one open session where parents are invited in to school to read with their children.
- ☐ Teachers and children to participate in a Summer / Winter Reading Challenge (own or local libraries). Teachers model engagement with the children. 
- ☐ School creates a 'Staff Reading Library' and encourages staff to read children's literature.
- ☐ Teachers' Book recommendations are shared regularly and displayed around school with these books being taken and read by children.
- ☐ School connects children with authors and poets (via social media, school visits, virtual talks, author websites, Scholastics, Waterstones, Witham St Hughs English Hub).
- ☐ The school engages with their local library or a local book shop, where possible.
- ☐ The Reading Leader shares Children's Book Award nominations and winners with staff and children.
- ☐ Based on their knowledge of children's reading practices, the school regularly reviews and replenishes RfP books.
- ☐ Reading Leader to participate in Witham St Hughs English Hub's 'Transforming your School's Reading Culture' (TSRC) programme (5x 2 hour sessions). For more info: 

